

CIS selects Schertz school as recipient for excellence award

By Drew Stone New Braunfels Herald-Zeitung | Posted: Wednesday, August 28, 2013 11:51 pm

A Schertz-Cibolo-Universal City ISD school will receive national recognition this winter.

Communities in Schools (CIS) of South Central Texas announced it has selected Schertz Elementary as one of the five recipients of the “School of Excellence” award.

This newly-established national honor highlights the successful implementation of the CIS model in a partner school.

Representatives from Schertz Elementary and three other CIS partner schools from around the country will receive their awards during a special ceremony in Charlotte, N.C., in January.

CIS executive director Christine Douglas said the school has been an incredible partner over the past five years.

“We are delighted to recognize the work of Schertz Elementary and its dedicated staff with the School of Excellence award,” she said.

“Our affiliate is fortunate to partner with excellent schools, giving us the opportunity to work together to ensure that students have the high level of support they need to achieve.”

SCUCISD superintendent Greg Gibson said it is a great honor to be recognized by CIS.

“We are very proud of Schertz Elementary School being chosen as a School of Excellence,” he said.

“We appreciate greatly our partnership with CIS and the synergy that is created when we combine our efforts towards ensuring every child has excellence in education every day.”

About CIS

This year alone, Communities In Schools of South Central Texas will support 2,800 students at 26 schools campuses in Comal, New Braunfels, Marion and Schertz-Cibolo Universal City school districts.

The Communities In Schools model places site coordinators inside partner schools to work with staff to identify students at risk of not graduating.

By assessing school and student needs, and establishing relationships with local businesses, social service agencies, health care providers and other organizations, site coordinators then can harness needed resources to help students achieve their full potential.